

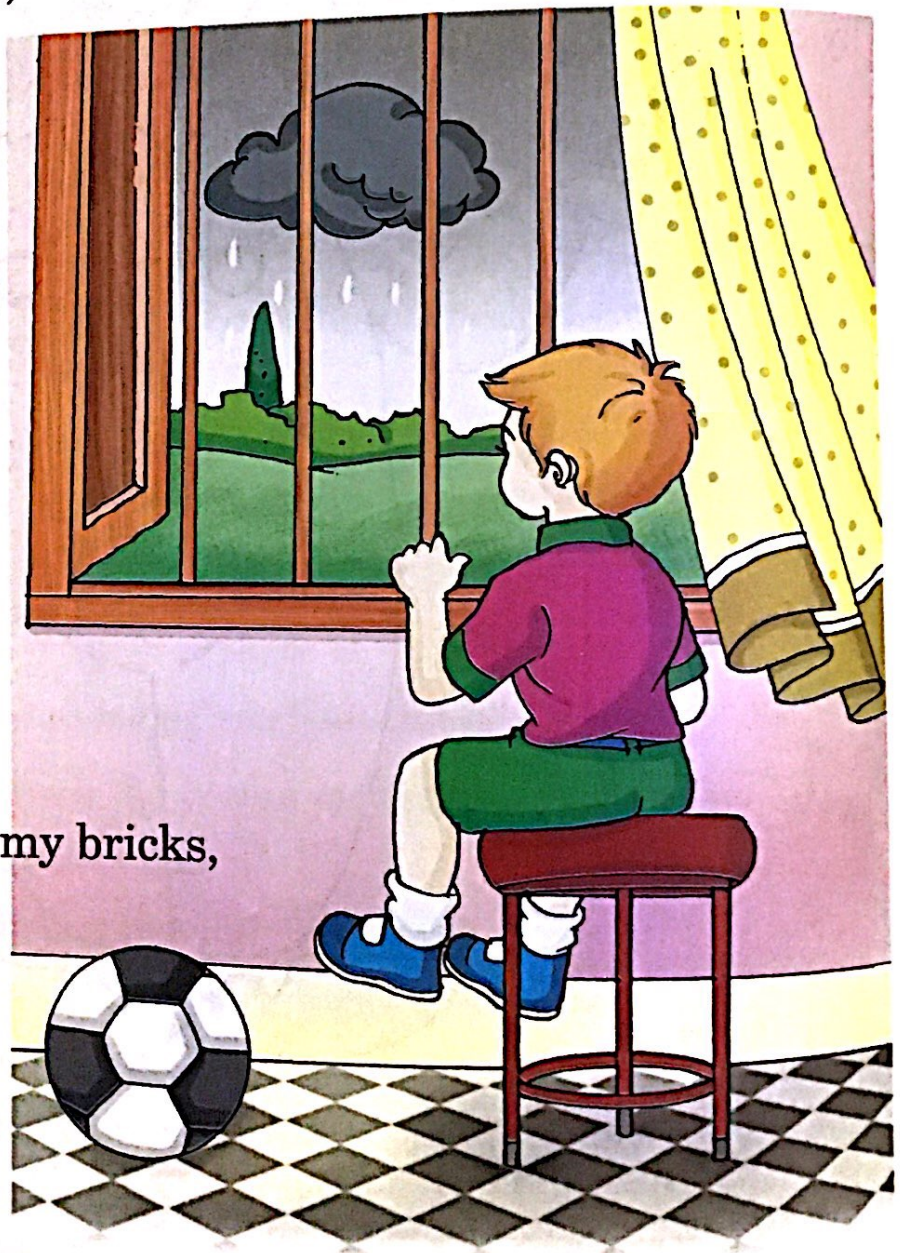


Little Raindrops

Let's Begin

The child in the poem wants to go out and play but cannot do so as it is raining. He has nothing to do except to sit near the window and ask the raindrops many questions.

Oh, where do you come from,
 You little drops of rain,
 Pitter-patter, pitter-patter,
 Down the window-pane?
 They won't let me walk,
 They won't let me play,
 And they won't let me go
 Out of doors at all today.
 They put away my toys
 Because I broke them all,
 And then they locked up all my bricks,
 And took away my ball.
 Tell me little raindrops,
 Is that the way you play,



Pitter-patter, pitter-patter,
 All the rainy day?
 They say I'm very naughty,
 But I've nothing else to do
 But sit here at the window;
 I should like to play with you.
 The little raindrops cannot speak,
 "But pitter-patter pat"
 Means "We can play on this side:
 Why can't you play on that?"



Vocab Corner

Word	Meaning
1. Little	: small
2. Pitter-patter	: sound of raindrops
3. Window-pane	: the glass in the window

EXERCISES

I. Tick (✓) against the correct option. (Multiple Choice Questions)

- The poem is about _____.
 (a) little raindrops ☐ (b) a window-pane ☐ (c) games ☐
- The child is sitting near the _____.
 (a) door ☐ (b) window ☐ (c) gate ☐
- The child complains that they have locked up all his _____.
 (a) books ☐ (b) friends ☐ (c) bricks ☐
- The child asks questions to the _____.
 (a) man ☐ (b) mummy ☐ (c) raindrops ☐

II. Answer the following questions.

1. What does the child ask the raindrops?

2. Why can he not go outside to play?

3. Why did they put away his toys?

4. What is the sound that raindrops make?

III. Think and Answer.

1. Do you think the child has been naughty? What naughty thing has he done?

2. What do you think the raindrops were telling the child?

IV. Write a word that rhymes with the following words.

1. pane _____

2. play _____

3. all _____

4. you _____

5. pat _____

6. brick _____

7. side _____

8. walk _____

9. day _____

10. took _____

LET'S DO MORE

Listen and Read

Listen to the poem when your teacher reads it and learn it by heart. Recite the poem with actions.

Grammar

Apostrophe ('s)

The use of Apostrophe ('s) means something belongs to someone.

Read the following groups of words.

1. The bricks belong to Aman—is the same thing as— Aman's bricks.
2. The toys belong to the baby—is the same thing as—the baby's toys.
3. The raincoat belongs to father—is the same thing as— father's raincoat.
4. The umbrella belongs to mother—is the same thing as— mother's umbrella.

Now use apostrophes ('s) to complete the following sentences with the help of the words given in the brackets.

1. A _____ tail is long. (monkey)
2. My _____ suit is very nice. (father)
3. The _____ cap was very funny. (joker)
4. _____ dress is red. (Anu)
5. I go to a _____ shop for a haircut. (barber)
6. _____ umbrella fell down. (Mother)

Learn to Write

Do you enjoy a rainy day? Write a few lines on why you like or don't like a rainy day.

Learn to Speak

Have this conversation with your friend on sharing an umbrella on a rainy day.

Radhika : What happened Ajay? Don't you have to go home?

Ajay : Yes, I have to but suddenly it started to rain.

Radhika : Don't you have an umbrella?

Ajay : I forgot to bring my umbrella today.

Radhika : Oh, don't worry. Come with me. You can share my umbrella.

Just for Fun

Here is a lovely poem about the rain. Learn it by heart and recite it in class.

Pitter-patter raindrops,
Falling from the sky;
Here is my umbrella
To keep me safe and dry!
When the rain is over,
And the sun begins to glow,
Little flowers start to bud,
And grow and grow and grow.

